Master List of Structured Interview Questions

1. Describe the services that are provided for the gifted students in this district.

2. What are the current strengths of the services provided for gifted students?

3. In what ways might the services for gifted students be improved in the district?

4. Gifted students can vary dramatically from one another in terms of their ability levels. Does the district have a range of services to meet the needs of gifted learners? If so, please describe.

5. (Question dependent on state law.) Current state law requires that gifted students be identified and served in the general intellectual domain or in specific academic domains (e.g., math but not language arts and vice versa). Are students being served in your district who may qualify in only one area such as math or language arts?

6. Do you have any additional comments regarding how students are served?

7. Please describe your identification process (at each building level).

8. What are the strengths of the district’s identification process?

9. What are the weaknesses of the district’s identification process?

10. Do you have any suggestions for improving the identification process?

11. Please describe the district’s appeals process.

12. Do you have any suggestions for improving the appeals process?

13. Please describe the district’s exit procedure for students who are not successful in the program.

14. Do you have any suggestions for improving the exit procedure?

15. Is it your perception that the curriculum and instruction are at a more advanced level than a class for other students at the same grade level?

16. If yes, in what ways are the curriculum and instruction different for the identified students than for other students in the same grade level?

17. Can you give examples of how the curriculum and instruction for gifted students includes the development of communication, research, collaboration, and critical and creative thinking skills?

18. In what ways is the curriculum enriched for gifted learners?
Master List of Structured Interview Questions, continued

19. What are the overall strengths of the curriculum and instruction for gifted learners?

20. Are there areas within curriculum and instruction for the gifted that could be strengthened? If so, describe what they are. Do you have any suggestions for how the district could improve in these areas?

21. In what ways does the district address the social and emotional needs of gifted students?

22. Is there a differentiated guidance and counseling plan in place for gifted students? If so, please describe.

23. Do gifted students receive differentiated college and career planning? If so, please describe.

24. Describe the professional development experiences you have participated in related to meeting the needs of gifted students.

25. In what areas of gifted education do you feel you need more professional development?

26. What format is the most effective for you to receive professional development in gifted education (e.g., face-to-face with an expert, online learning modules, small learning communities within the district)?

27. In your opinion, what are the strengths of the program for gifted students?

28. In your opinion, what are the weaknesses of the program for gifted students?

29. What recommendations, if any, do you have to improve the program for gifted students?