Common Core State Standards Alignment Sheet  
Creative Curriculum Extenders

All lessons in this book align to the following standards.

<table>
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<tr>
<th>Grade Level</th>
<th>Common Core State Standards in ELA-Literacy</th>
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| Grade 3     | L.3.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
L.3.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.  
L.3.6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them). |
| Grade 4     | L.4.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
L.4.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.  
L.4.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation). |
| Grade 5     | L.5.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  
L.5.3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.  
L.5.6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). |