All lessons in this book align to the following standards.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Common Core State Standards</th>
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| **Grade 3 ELA-Literacy** | RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  
RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.  
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.  
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.  
SL.3.2 Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  
SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.  
L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies. |
| **Grade 4 ELA-Literacy** | RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.  
RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character’s thoughts, words, or actions).  
RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).  
RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.  
RF.3.4 Read with sufficient accuracy and fluency to support comprehension.  
SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  
SL.4.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.  
L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. |
| **Grade 5 ELA-Literacy** | RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  
RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  
RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).  
RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.  
SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. |