All lessons in this book align to the following standards.

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Common Core State Standards in ELA-Literacy</th>
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| College and Career Readiness Anchor Standards for Reading (K-12) | CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  
CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  
CCRA.R.3 Analyze how and why individuals, events, or ideas develop and interact over the course of a text.  
CCRA.R.8 Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.  
CCRA.R.10 Read and comprehend complex literary and informational texts independently and proficiently. |
| College and Career Readiness Anchor Standards for Speaking and Listening (K-12) | CCRA.SL.1 Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.                                                                                                    |
| College and Career Readiness Anchor Standards for Language (K-12) | CCRA.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  
CCRA.L.6 Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. |