**Common Core State Standards Alignment Sheet**  
**Thinking Through Analogies**

All lessons in this book align to the following standards.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Common Core State Standards in ELA-Literacy</th>
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<tbody>
<tr>
<td><strong>Grade 4</strong></td>
<td>L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</td>
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</table>
| **Grade 5** | L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  
L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition). |
| **Grade 6** | L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  
L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |
| **Grade 7** | L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression. |