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<th>Activities</th>
<th>Common Core State Standards</th>
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| Activity 1 | CCSS ELA-Literacy: SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  
CCSS ELA-Literacy: L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. |
| Activity 2 | CCSS ELA-Literacy: SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  
CCSS Math: K.G.A Identify and describe shapes.  
CCSS Math: K.G.B Analyze, compare, create, and compose shapes.  
| Activity 3 | CCSS ELA-Literacy: RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.  
CCSS ELA-Literacy: SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |
| Activity 4 | CCSS ELA-Literacy: W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.  
CCSS Math: 4.G.A Draw and identify lines and angles, and classify shapes by properties of their lines and angles. |
| Activity 5 | CCSS ELA-Literacy: SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.  
CCSS ELA-Literacy: W.2.8 Recall information from experiences or gather information from provided sources to answer a question. |
| Activity 6 | CCSS ELA-Literacy: RI.K.5 Identify the front cover, back cover, and title page of a book.  
CCSS ELA-Literacy: RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  
CCSS ELA-Literacy: L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| Activity 7 | CCSS ELA-Literacy: RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.  
CCSS ELA-Literacy: RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.  
CCSS ELA-Literacy: RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  
CCSS ELA-Literacy: RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.  
CCSS ELA-Literacy: RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).  
CCSS ELA-Literacy: W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. |
| Activity 8 | CCSS ELA-Literacy: RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.  
CCSS ELA-Literacy: SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |
| Activity 9 | CCSS ELA-Literacy: W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  
CCSS ELA-Literacy: SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. |
| Activity 10 | CCSS ELA-Literacy: SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.  
CCSS ELA-Literacy: L.4.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| Activity 11 | CCSS ELA-Literacy: RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  
CCSS ELA-Literacy: RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  
CCSS ELA-Literacy: W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  
CCSS ELA-Literacy: W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others. |
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| Activity 12    | CCSS ELA-Literacy: RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  
                  CCSS ELA-Literacy: W.3.7 Conduct short research projects that build knowledge about a topic.  
                  CCSS ELA-Literacy: W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. |
                  CCSS Math: 4.G.A Draw and identify lines and angles, and classify shapes by properties of their lines and angles. |
| Activity 14    | CCSS ELA-Literacy: W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  
                  CCSS Math: 2.MD.A Measure and estimate lengths in standard units.  
                  CCSS Math: 2.MD.D Represent and interpret data. |
| Activity 15    | CCSS ELA-Literacy: RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  
                  CCSS ELA-Literacy: W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  
                  CCSS ELA-Literacy: W.3.7 Conduct short research projects that build knowledge about a topic. |
| Activity 16    | CCSS ELA-Literacy: RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.  
                  CCSS ELA-Literacy: RI.3.3 Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.  
                  CCSS ELA-Literacy: RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.  
                  CCSS ELA-Literacy: W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.  
                  CCSS ELA-Literacy: SL.3.4 Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. |
| Activity 17    | CCSS ELA-Literacy: SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. |
| Activity 18    | CCSS ELA-Literacy: W.3.6 With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.  
                  CCSS ELA-Literacy: W.3.7 Conduct short research projects that build knowledge about a topic.  
                  CCSS ELA-Literacy: W.3.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. |