<table>
<thead>
<tr>
<th>Lesson</th>
<th>Common Core State Standards in ELA/Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson 1: How Did They Count?</strong></td>
<td>SL.4.1, SL.5.1, SL.6.1, SL.7.1, &amp; SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly. <strong>L.4.4, L.5.4, L.6.4, L.7.4, &amp; L.8.4</strong> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. L.4.5, L.5.5, L.6.5, L.7.5, &amp; L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</td>
</tr>
<tr>
<td><strong>Lesson 2: Vocabulary</strong></td>
<td><strong>L.4.1, L.5.1, L.6.1, L.7.1, &amp; L.8.1</strong> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</td>
</tr>
<tr>
<td><strong>Lesson 3: Grammar and Usage</strong></td>
<td>W.4.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</td>
</tr>
<tr>
<td><strong>Lesson 4: Years in Roman Numerals</strong></td>
<td>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic. W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</td>
</tr>
<tr>
<td><strong>Lesson 5: Connecting to Literature</strong></td>
<td>SL.4.1, SL.5.1, SL.6.1, SL.7.1, &amp; SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly.</td>
</tr>
<tr>
<td><strong>Lesson 6: Mythology and Seasons</strong></td>
<td>SL.4.1, SL.5.1, SL.6.1, SL.7.1, &amp; SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly. W.4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and clear event sequences. W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.</td>
</tr>
<tr>
<td><strong>Lesson 7: Biography Lesson</strong></td>
<td>W.4.9, W.5.9, W.6.9, W.7.9 &amp; W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</td>
</tr>
<tr>
<td><strong>Lesson 8: A Day in the Life of a Roman</strong></td>
<td>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic. W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate. W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation. W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.</td>
</tr>
<tr>
<td>Menu</td>
<td>Common Core State Standards in ELA/Literacy</td>
</tr>
<tr>
<td>------</td>
<td>------------------------------------------</td>
</tr>
</tbody>
</table>
| **Lesson 9: Times of Life** | W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.  
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.  
W.7.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration. |
| **Lesson 10: Roman Timelines** | RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.  
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  
RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.  
RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.  
RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.  
RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.  
RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.  
RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.  
RL.7.9 Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.  
RL.8.9 Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new. |
| **Unit 2: Space** | SL.4.1, S.L.5.1, S.L.6.1, S.L.7.1, & S.L.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly.  
RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  
RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
RL.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
| **Lesson 1: Space and Empire** | W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.  
SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. |
<p>| <strong>Lesson 2: Maps</strong> |
| Lesson 3: Latin Vocabulary and Usage | W.4.9, W.5.9, W.6.9, W.7.9 &amp; W.8.9 | RI.4.4 Determine the meaning of general academic and domain-specific words or phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. |
| --- | W.4.9, W.5.9, W.6.9, W.7.9 &amp; W.8.9 | RI.5.4 Determine the meaning of general academic and domain-specific words or phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| Lesson 4: Biography Study: Hannibal and Cleopatra | W.4.9, W.5.9, W.6.9, W.7.9 &amp; W.8.9 | RI.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean). |
| Lesson 5: Roman Roads | W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
| Lesson 6: Vocabulary of Home Space | W.4.9, W.5.9, W.6.9, W.7.9 &amp; W.8.9 | RI.4.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. |
| Lesson 7: Mythology | SL.4.1, S.L.5.1, S.L.6.1, S.L.7.1, &amp; S.L.8.1 | RI.6.4 Determine the meaning of general academic and domain-specific words or phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone. |
| Lesson 8: Astrology | W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |</p>
<table>
<thead>
<tr>
<th>Menu</th>
<th>Common Core State Standards in ELA/Literacy</th>
</tr>
</thead>
</table>
| Lesson 9: The Ancient Form of Debate | RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.  
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  
RI.6.1 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.  
RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.  
RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.  
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
| Lesson 10: The Role of Cities in Establishing Civilizations | W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |

**Unit 3: Power**

| Lesson 1: Concept Lesson | SL.4.1, S.L.5.1, S.L.6.1, S.L.7.1, & S.L.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly. |
| Lesson 3: Slave Market | RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  
RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  
RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  
RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. |
| Lesson 4: Mythology: The Trojan War | W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.  
W.4.9, W.5.9, W.6.9, W.7.9 & W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| Lesson 5: Debate | RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.  
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  
RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.  
RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.  
RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.  
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. |
### Common Core State Standards in ELA/Literacy

#### Lesson 6: Vocabulary Structures
- **L.4.4**, **L.5.4**, **L.6.4**, **L.7.4**, & **L.8.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
- **RI.4.4** Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- **RI.5.4** Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
- **RI.6.4** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.
- **RI.7.4** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
- **RI.8.4** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- **RL.4.4** Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Heraclean).
- **RL.5.4** Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
- **RL.6.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
- **RL.7.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
- **RL.8.4** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.

#### Lesson 7: Biography Study: Julius Caesar and Augustus
- **W.4.9**, **W.5.9**, **W.6.9**, **W.7.9** & **W.8.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

#### Lesson 8: Interdisciplinary Lesson: Art and Architecture of Power
- **W.8.6** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.
- **SL.8.5** Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

#### Lesson 9: Literary Power
- **W.4.9**, **W.5.9**, **W.6.9**, **W.7.9** & **W.8.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

#### Lesson 10: Persuasion
- **W.4.1** & **W.5.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- **W.6.1**, **W.7.1**, & **W.8.1** Write arguments to support claims with clear reasons and relevant evidence.

### Unit 4: Innovation

#### Lesson 1: Introduction to the Unit
- **SL.4.1**, **S.L.5.1**, **S.L.6.1**, **S.L.7.1**, & **S.L.8.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly.

#### Lesson 2: Innovation Myths: The Lesson of Icarus
- **RL.4.9** Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
- **RL.5.9** Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
- **RL.6.9** Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.
- **RL.7.9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- **RL.8.9** Analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new.
## Common Core State Standards Alignment Sheet

### Ancient Roots and Ruins

<table>
<thead>
<tr>
<th>Menu</th>
<th>Common Core State Standards in ELA/Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson 3: Language Innovation Through Vocabulary</td>
<td>L.4.4, L.5.4, L.6.4, L.7.4, &amp; L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. L.4.5, L.5.5, L.6.5, L.7.5, &amp; L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area. RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone. RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Heracles). RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. RL.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama. RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.</td>
</tr>
<tr>
<td>Lesson 5: Biography Lesson on Roman Writers: Vergil and Ovid</td>
<td>W.4.9, W.5.9, W.6.9, W.7.9 &amp; W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</td>
</tr>
<tr>
<td>Lesson 6: The Role of Roman Theater in Culture</td>
<td>W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.</td>
</tr>
<tr>
<td>Lesson 7: The Arch</td>
<td>W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others. SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.</td>
</tr>
<tr>
<td>Lesson 8: Military Innovation</td>
<td>W.4.1 &amp; W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. W.6.1, W.7.1, &amp; W.8.1 Write arguments to support claims with clear reasons and relevant evidence.</td>
</tr>
<tr>
<td>Lesson 9: Law and Government</td>
<td>SL.4.1, S.L.5.1, S.L.6.1, S.L.7.1, &amp; S.L.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others' ideas and expressing their own clearly.</td>
</tr>
<tr>
<td>Lesson 10: Debate</td>
<td>RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text. RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims. RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced. W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</td>
</tr>
</tbody>
</table>

### Unit 5: Expression

<p>| Lesson 1: Introduction to the Unit | SL.4.1, S.L.5.1, S.L.6.1, S.L.7.1, &amp; S.L.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others' ideas and expressing their own clearly. |
| Lesson 2: Tesselations | SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. |
| Lesson 3: Proverbs and Mottos | RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. |</p>
<table>
<thead>
<tr>
<th>Menu</th>
<th>Common Core State Standards in ELA/Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lesson 4: A Roman Hero</strong></td>
<td></td>
</tr>
</tbody>
</table>
| SL.4.1, SL.5.1, SL.6.1, SL.7.1, & SL.8.1 | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others' ideas and expressing their own clearly.  
W.4.3 & W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.  
W.6.8.3, W.7.8.3, & W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| **Lesson 5: Roman Statuary** |  |
| W.4.1 & W.5.1 | Write opinion pieces on topics or texts, supporting a point of view with reasons and information.  
W.6.1, W.7.1, & W.8.1 | Write arguments to support claims with clear reasons and relevant evidence. |
| **Lesson 6: Myth as Belief** |  |
| W.4.9, W.5.9, W.6.9, W.7.9 & W.8.9 | Draw evidence from literary or informational texts to support analysis, reflection, and research. |
| **Lesson 7: Animalia** |  |
| SL.8.5 | Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest. |
| **Lesson 8: Synthesis of Art Forms** |  |
| L.4.4, L.5.4, L.6.4, L.7.4, & L.8.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.  
L.4.5, L.5.5, L.6.5, L.7.5, & L.8.5 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  
RI.4.4 | Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  
RI.5.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  
RI.6.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  
RI.7.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.  
RI.8.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  
RL.4.4 | Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).  
RL.5.4 | Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.  
RL.6.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.  
RL.7.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.  
RL.8.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
| **Lesson 9: Vocabulary Development** |  |
| L.4.4, L.5.4, L.6.4, L.7.4, & L.8.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.  
L.4.5, L.5.5, L.6.5, L.7.5, & L.8.5 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  
RI.4.4 | Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.  
RI.5.4 | Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  
RI.6.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  
RI.7.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.  
RI.8.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  
RL.4.4 | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.  
RL.5.4 | Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).  
RL.6.4 | Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.  
RL.7.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.  
RL.8.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.  
RL.8.4 | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. |
## Lesson 10: Biography of Cicero

**W.4.9, W.5.9, W.6.9, W.7.9 & W.8.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

### Unit 6: Roman Legacy

**Lesson 1: Concept Maps**

SL.4.1, S.L.5.1, S.L.6.1, S.L.7.1, & S.L.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4-8 topics and texts, building on others’ ideas and expressing their own clearly.

**Lesson 2: Legacy Analysis**

W.4.9, W.5.9, W.6.9, W.7.9 & W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

**Lesson 3: Decline and Fall From Greatness**

RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.
W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.
W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.
W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

### Author Notes:
1. The standards cited align to each lesson at all the relevant grade levels from grades 4-8; although the standards at the upper grade levels, especially 7-8, have multiple parts, at least one major part of the standard is addressed through the designated lesson.
2. The alignment to CCSS was done for multiple sets of standards that were applicable. We, for example, aligned to the Reading Literature, Reading Information Text, Speaking and Listening, Writing, and Language standards for specific lessons.
3. Two books by Prufrock Press (*Using the Common Core State Standards for English Language Arts With Gifted Learners* and *A Teacher’s Guide to Using the Common Core State Standards With Gifted and Advanced Learners in the English/Language Arts*) provide readers and teachers of the gifted an important way to think about the differentiation of the CCSS. Many of the activities in those volumes are aligned with the activities in *Ancient Roots and Ruins.*