

# Individual Educational Programming Guide

## The Compactor

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Name: _____	Age: _____	Teacher(s): _____	Individual Conference Dates and Persons Participating in Planning of IEP
School: _____	Grade: _____	Parent(s): _____	

<b>Curriculum Areas to Be Considered for Compacting</b> Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.	<b>Procedures for Compacting Basic Material</b> Describe activities that will be used to guarantee proficiency in basic curricular areas.	<b>Acceleration and/or Enrichment Activities</b> Describe activities that will be used to provide advanced-level learning experiences in each area of the regular curriculum.

Check here if additional information is recorded on the reverse side.