

Objectives for a New SEM Program Years 1 and 2

Year 1:

1. Provide in-service and literature on the program for all administrators in the district.
2. Provide in-service for all instructional staff on the definition, identification system, programming model, and their responsibilities in the program.
3. Organize Enrichment Teams in each building (perhaps use members of the planning committee to chair the teams).
4. Begin the process of identifying Talent Pool members at the appropriate grade levels and start providing services to students on a regular basis at the pilot school(s) and/or grade level(s).
5. Start a pilot enrichment cluster program during the second half of the school year.
6. Evaluate what has occurred and present the evaluation, a slideshow of highlights, and a budget to the board of education at the end of the year.

Year 2:

1. Continue preceding year's activities, including ongoing identification of Talent Pool members, in-service and staff development, services to Talent Pool students (Type I and II Enrichment on a regular basis, compacting and ability to "revolve into" Type III Enrichment), services to non-Talent Pool students through the Enrichment Team, and program evaluation.
2. Consider when and how to expand program depending on available staff and resources. Work to expand the enrichment cluster program in each school.
3. Develop a community/faculty resource pool and plan a beginning scope and sequence for Type II Enrichment.
4. Develop a handbook/booklet/flyer about the program that can be sent to teachers, administrators, and parents.
5. Organize a Type III Fair.