

Objectives for a New SEM Program Planning Year

1. Organize a districtwide committee with representation from each school (or district in a countywide area).
2. Meet regularly with the planning team to discuss options and faculty preferences and subdivide responsibilities for the implementation of the program.
3. Organize the planning committee to read, visit other programs in the area, look into different identification and programming options, and report to the board of education and the superintendent.
4. After reporting to the board and the superintendent on the preference for definition, programming model and program design, encourage the board to hire a program enrichment specialist/resource teacher (depending on the size of the district).
5. With the enrichment specialist, select a definition, identification system, programming model, and reasonable starting point—a pilot school or certain grade levels to be served by the program.