

Needs Assessment of Type II Enrichment Skills (Specific Areas)

Person(s) Completing This Form: _____ Date: _____

Objective: _____ Grade Levels Being Considered: _____

Directions

Listed below are a number of process skills related to the above objective. Review each skill and rate it according to the following four scales.

Process Skills	Present Degree of Coverage in the Regular Curriculum		Degree to Which It Should Be Covered:																	
			In the Regular Classroom for All Students					In the Regular Classroom for Talent Pool Students					In the Enrichment Room for Talent Pool Students							
	Low	High	Low	High	Low	High	Low	High	Low	High	Low	High	Low	High						
1. Identifying the information being sought.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
2. Deciding on appropriate instruments.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
3. Identifying sources of existing instruments.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
4. Designing instruments (e.g., checklists, rating scales, interview schedules).	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
5. Developing question wording skills (e.g., factual, attitudinal, probing, follow-up).	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
6. Sequencing.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
7. Identifying representative samples.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
8. Field testing and reviewing instruments.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
9. Developing rapport with subjects.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
10. Preparing a data-gathering matrix and schedule.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
11. Using follow-up techniques.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5