

Needs Assessment of Type II Enrichment Skills (General Areas)

Person(s) Completing This Form: _____ Date: _____

Subject Areas/Grade Levels Being Considered: _____

Teachers

Thank you for your help with this survey. We will use this information to help us plan Type II training in the enrichment room and in the classrooms.

Directions

Please read the following list of skills and rank each on a 1–5 scale (5 being highest) according to the amount of time devoted to teaching students how to use this skill. Then, in the righthand columns, rate each of these skills in terms of their importance for all students and for Talent Pool students who are receiving additional instruction time in the enrichment room or regular classroom. Thank you.

Process Skills	Degree to Which It Should Be Covered:																			
	Present Degree of Coverage in the Regular Curriculum					In the Regular Classroom for All Students					In the Regular Classroom for Talent Pool Students					In the Enrichment Room for Talent Pool Students				
	Low		High			Low		High			Low		High			Low		High		
1. Training to develop creativity.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
2. Training to teach problem-solving critical thinking skills.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
3. Training students to use critical thinking skills.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
4. Teaching to the affective domain.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
5. Teaching listening, observing, and perceptual skills.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
6. Teaching reading, notetaking, and outlining skills.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
7. Training for interviewing and surveying skills.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
8. Teaching students to analyze and organize data.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
9. Teaching students how to prepare for Type III investigations.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
10. Teaching basic and advanced library, research, and reference skills.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
11. Teaching students how to find and use community resources.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
12. Teaching students how to prepare media projects.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
13. Teaching students how to prepare oral projects.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
14. Teaching students how to prepare written projects.	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5