

The Intake Interview Checklist for Type III Investigations

Deborah E. Burns
University of Connecticut

Name: _____ Date: _____

Teacher: _____ Grade: _____

Topic: _____

Directions

Based on the information and responses solicited from the student, how would you evaluate his or her readiness to initiate and complete an independent research project? Using a five-point rating scale, please respond to the following questions:

A. Interest

1. To what extent did this project idea come directly from the child's personal interests (as opposed to teacher/parent pressure)?

5

4

3

2

1

to a great extent

to a limited extent

2. How long has the student had an interest in this topic?

5

4

3

2

1

a long time

a short time

3. What is the student's general attitude toward the proposed project?

5

4

3

2

1

eager

cautious

4. To what extent is this interest faddish and likely to be short-lived?

5

4

3

2

1

unlikely

likely

B. Above Average Ability

1. How much preliminary reading and research has the child already completed?

5

4

3

2

1

a great deal

very little

2. What is this child's current level of knowledge about this topic?

5

4

3

2

1

advanced

basic

E. Methodology

1. Describe the reference materials/resources the student plans to use.

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
	diverse		standard	
2. How able is the child to use advanced methodology in the chosen field of study?

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
	with ease		with difficulty	
3. What provisions have been made for raw data gathering as a step toward answering the research question?

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
	lengthy		minimal	
4. How willing is the child to research the topic, take notes, interview mentors, etc.?

<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1
	enthusiastic		unsure	

Summary of Interview

Topic: _____

Problem to Be Investigated: _____

Product: _____

Audience: _____

Timeline (in weeks): _____

(in hrs./wk): _____

Best Possible Compacted Time: _____

Provisions for Data Gathering: _____

Provisions for Preliminary Research: _____

Comments: In order to begin this Type III, the following things must first happen: