

How to Create Talent Development Action Plans

1. *Note* the high-end learning options your district currently offers or may offer in the future.
2. *Review* a student's Total Talent Portfolio. Complete any of the following statements to illustrate the very best things you know about this young person.
 - ◆ This student's **abilities** emerge in _____ (content areas).
 - ◆ He or she has a general **interest** in _____, with **specific interest** in _____.
 - ◆ This young person prefers _____ (**instructional styles**), such as working with _____ (**learning styles**), likes to think _____ (**thinking styles preference**), and prefers to express himself/herself through _____ (**expression styles**).
 - ◆ This student shows evidence of high **motivation** and **commitment** in the following situations _____ (action information forms).
 - ◆ The student (and significant adults) have set **goals** related to _____.
 - ◆ He or she participates in _____ (**co-curricular activities**).
3. *Match* each young person's talent profile to the most appropriate high-end learning options provided in your school. Ensure that selected options will escalate his or her creative productivity and/or academic achievement.
4. *Document* on the TTP instances when components of the action plan are implemented.