

# How to Create Talent Development Action Plans

1. *Note* the high-end learning options your district currently offers or may offer in the future.
2. *Review* a student's Total Talent Portfolio. Complete any of the following statements to illustrate the very best things you know about this young person.
  - ◆ This student's **abilities** emerge in \_\_\_\_\_ (content areas).
  - ◆ He or she has a general **interest** in \_\_\_\_\_, with **specific interest** in \_\_\_\_\_.
  - ◆ This young person prefers \_\_\_\_\_ (**instructional styles**), such as working with \_\_\_\_\_ (**learning styles**), likes to think \_\_\_\_\_ (**thinking styles preference**), and prefers to express himself/herself through \_\_\_\_\_ (**expression styles**).
  - ◆ This student shows evidence of high **motivation** and **commitment** in the following situations \_\_\_\_\_ (action information forms).
  - ◆ The student (and significant adults) have set **goals** related to \_\_\_\_\_.
  - ◆ He or she participates in \_\_\_\_\_ (**co-curricular activities**).
3. *Match* each young person's talent profile to the most appropriate high-end learning options provided in your school. Ensure that selected options will escalate his or her creative productivity and/or academic achievement.
4. *Document* on the TTP instances when components of the action plan are implemented.